

Transition Series for Those with Complex Support Needs

Presented by Megan Best



Wednesday, January 11, 2023

Instructional Practices to Support Implementation of the IEP

Registration for 12:00-1:00 PM:

https://us06web.zoom.us/webinar/register/WN_4UJQPuxzRYu-a53SDnXenA

OR Registration for 6:30-7:30 PM:

https://us06web.zoom.us/webinar/register/WN_WDk73TRkQzKcq0cgT_g6Ng

Under IDEA, all students with disabilities have access to the general education curriculum in their least restrictive environment. For students with significant support needs working on both academic and functional skills, what does this look like? This session will provide an overview of planning for instruction that is aligned to both academic and transition goals, progress monitoring, and fostering opportunities for inclusion.

Wednesday, February 8, 2023

Post-Secondary Outcomes for Youth: Real Stories

Registration for 12:00-1:00 PM:

https://us06web.zoom.us/webinar/register/WN_pllpc75eR2CqX_Ic8yrJvA

OR Registration for 6:30-7:30 PM:

https://us06web.zoom.us/webinar/register/WN_InhItFieTRqEWOkBZ5UNbA

What goals and dreams does your child or student have for the future? Do you feel unsure or curious about the opportunities available? This session will focus on real stories of youth and adults with significant support needs pursuing fulfilling opportunities across employment, post-secondary education, training, and independent living.

Wednesday, March 8, 2023

Supported Decision Making

Registration for 12:00-1:00 PM:

https://us06web.zoom.us/webinar/register/WN_L7Vf00WuSzqY7r10P9q2rw

OR Registration for 6:30-7:30 PM:

https://us06web.zoom.us/webinar/register/WN_GcWrnTyRTvKErrzOrddQ4A

There are many important decisions to make alongside youth with disabilities as they become adults. In this session, we will explore Supported Decision Making (SDM). We will define what SDM is, how it compares to Guardianship, and what tools and resources are available to your child and family or your students and their families as they transition to adulthood.

Megan received a Bachelors in Special Education from Michigan State, as well as an Ed.M. in Special Education with a specialty focus in Autism Spectrum Disorder. She has worked in the field for the last 10 years to instruct students with moderate to significant support needs. She has experience as a high school special education teacher, a Special Education Administrator, an adjunct professor at DePaul University, and as a Diverse Learner Specialist. Megan is currently in the second year of her PhD program at the U of I Urbana-Champaign and serves as a Research Assistant at the U of I Chicago adapting a mental health intervention for transition-age youth with intellectual and developmental disabilities.



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