# **UIC** SPECIALIZED CARE FOR CHILDREN

#### TRANSITION SKILLS TIPS & TOOLS: College and Accommodations

## **Planning for Accommodations at College**

- 1. Planning for college will take time, so start early.
- 2. **Decide if you want to go** to a vocational school, career school, postsecondary transistion school, community college or university.
- 3. **Start by contacting the school** and asking about services for students with disabilities. You can call on the phone, visit the campus, or even review their website to learn about services.
- 4. You may want to ask some of the following common questions students have for the Campus Office of Disabilities:
  - What are the name, phone number, and hours of operation for the Office of Disabilities?
  - How far in advance should I contact the Office of Disabilities?
  - What is the process for accessing the services of the Office of Disabilities and is there a deadline?
  - What documentation must I provide to identify myself as a student with a disability to get reasonable accommodations?
  - Who decides if I qualify for academic accommodations?
  - · What types of accommodations are considered reasonable?
  - Is tutoring available and is there a cost?
  - Is there a support group on campus for students with disabilities?
  - Do professors have regular office hours?
  - Is there any other information I should know?

#### **Typical Types of Accommodations\***

#### Instruction:

- Adaptive aids
- Adaptive furniture (desk)
- Assistive technology
- Enlarged text
- Extra time on assignments
- Reader (talking tapes or person reading)
- Selective seating
- Sign language interpreter
- Someone to take notes
- Tape record information
- Tutor
- Typist

### Testing:

- · Assistive technology
- · Computer-read test
- · Contrasts in ink and paper
- Enlarged text
- Essay test vs. multiple choice test
- Extended time
- Misspellings not graded
- Printed copy of oral instructions
- Someone to read the test
- Scribe (one to write down answers)
- Tape-recorded lectures, tests
- Quiet environment, no distractions

\*accommodations vary and you should check with your individual institution to learn what is available.

