



# Introduction to Visuals

## Why Visuals are Important for Individuals Diagnosed with Autism Spectrum Disorder

Thursday, May 11, 2017  
6:00 – 7:30 P.M.

Understand the diverse methods of communication that individuals may rely on.

Acquire an understanding of how visual aids can assist persons with Autism Spectrum Disorder (ASD).

Recognize ways to implement visual assistance in different environments.

See examples of visual systems available.

**Location: The Autism Program of Easterseals  
at University of Illinois Rockford**

1601 Parkview Ave.  
Rockford, IL 61107  
Room S232

RSVP at 815.395.5566 or  
[tap.rockford@eastersealschicago.org](mailto:tap.rockford@eastersealschicago.org)

**Registration is required by May 09, 2017**

Check in with the reception area on the east side of the building. Our staff will escort you to the meeting room.



### Why do visual supports work?

- Children with Autism and other cognitive and developmental disabilities have a difficult time processing auditory information, by seeing it visually they can make more sense of it.
- By using visuals you can cue one child without disrupting the learning of the whole group.
- Visual prompts are easier to fade than verbal prompts. When you use visuals children are more independent and less prompt depended.
- By using visuals it is not about us being the bad guy but rather about the visual saying you can't--- there is less room for argument!

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